

Get SMART (Social Media Awareness & Resilience Training)

Radicalisation, social media and people with learning disabilities

Workshop for professionals

Teaching Plan

IMPORTANT

This workshop is designed by the Get SMART team in Plymouth. It was written and delivered by a team of 8 students with learning disabilities and/or autism. The intention is that, if you use this resource, the workshop will be taught by young people with learning disabilities/autism who have experience of social media.

Your training team do not have to be skilled trainers, but they do have to be supported to have the discussions listed below, and to be central to all the preparation.

Planned outcomes

By the end of the workshop learners will have:

- ✓ Discussed what is good and bad about social media.
- ✓ Learned about what radicalisation is and how it happens.
- ✓ Come up with rules for how to stay safe online.
- ✓ Learned what to do if they are worried about anything that happens on social media.

Resources needed

- Digital projector and screen
- Get SMART peer workshop PowerPoint presentation [adapted – see below]
- Flipchart pad and stand, marker pens
- Post its/pens
- Handout: pre- and post-workshop quiz [adapted – see below]
- Handout: Channel/Prevent contact numbers [adapted – see below]

Preparation

1) In the Get SMART PowerPoint 'Who wants to be a millionaire?' quiz most of the questions reflect Prevent statistics local to Devon, as this is where the pilot workshops took place. It is easy to adapt the PowerPoint to reflect your own local picture. Contact your local Prevent team to find out:

- Whether your area is a high, low or average referral area compared with national figures.
- The percentage of referrals for people with learning disabilities and/or autism.
- The gender balance for referrals.
- The character of extremism in your area (e.g. left wing, right wing, religious)

These questions/answers also form the basis of the evaluation quiz, which you will also have to adapt.

2) You will need enough copies of the quiz for everyone to have one both the beginning and end of the workshop. It is used as a rough and ready guide as to whether any learning has taken place.

3) There are a number of slides that have the thoughts of the Plymouth Get SMART team (including in the 'Millionaire' quiz). You may want to supplement or replace these slides with the thoughts of your own Get SMART team. Areas for discussion are:

- a) What is good and bad about social media?
- b) Is life online better than 'real' life?
- c) Why do people get radicalised?
- d) How does grooming happen? Watch and discuss the Adam Deen interview (<https://extremedialogue.org/stories/adam-deen>).
- e) Your rules for keeping safe on social media.
- f) Why are so many people with learning disability and/or autism radicalised?
- g) Why are so many more boys radicalised than girls?

4) You will need to collect your local contacts/phone numbers for Prevent and Channel. Who would you expect professionals to report their concerns to if they thought someone was being radicalised? There should be local numbers for in-house, local authority and Police Prevent teams. Have these on a handout available for all learners.

Group size and support

The pilot team worked with a staff team of 40, and this presented no problems. However, you will need to think about the confidence and communication skills of your presenting team.

Workshop duration

This plan is for a one-hour workshop.

Programme

Timing	Topic	Activity	Resources
On arrival	Testing knowledge	Ask everyone to complete the quiz. It is important that they do this as individuals. No conferring. Explain that this is important so that you can tell if they have learned anything by the end. Collect completed quizzes.	Quiz handout for each learner.
	Introductions	Introduce selves	PowerPoint (PP) slide 1
5 minutes	Examples of radicalisation	<u>Input:</u> Talk through the three examples of people with learning disability/difficulty/autism who committed terrorist offences following online activity: <ul style="list-style-type: none"> • Nicky Reilly • Damon Smith • Lloyd Gunton 	PP2 PP3 PP4
	What we are doing today	<u>Input:</u> <ul style="list-style-type: none"> ▪ Who we are ▪ Group rules ▪ Programme 	PP5 PP6 PP7
15 minutes	Social Media	<u>Input:</u> What is social media <u>Small group work:</u> Split learners into two groups: Team A to wordstorm what is good about social media; Team B to wordstorm what is bad about social media. <i>[If it is a large group you can have multiple A and B groups]</i>	PP8 PP9

		<u>Feedback</u> Record on flipchart <u>Input</u> What the Get SMART team said.	Flipchart/pens Slide 10
5 minutes	Life online v. real life	<u>Discussion:</u> Is life online better than real life? <u>Input:</u> What the Get SMART team said	PP11 PP12
10 minutes	Radicalisation	<u>In small groups:</u> Talk about what radicalisation is. Write your ideas on flipchart paper. <u>Input:</u> What the Get SMART team said about radicalisation.	PP13 Flipchart paper for each table PP14
10 minutes	What we know about radicalisation	<u>Quiz</u> Form the group into 2 teams. Each team has to agree a group answer to each question. <i>[If it is a large group you can have multiple teams]</i> <i>[You may choose to award points and have a prize for the winning team(s).]</i>	PP15 - 43
5 minutes	Grooming and radicalisation	<u>Input:</u> How grooming happens Adam Deen What the Get SMART team said.	PP 44 PP 45 PP 46
5 minutes	Staying safe online	<u>Whole group</u> Wordstorm: how can we keep safe from being groomed/radicalised on social media?	PP 47

		<p><u>Input:</u></p> <p>The Get SMART team safety rules.</p> <p><u>Whole group</u></p> <p>Finish with open discussion about who you would tell if you were worried about something. The list should include:</p> <ul style="list-style-type: none"> ✓ Inhouse safeguarding/Prevent team ✓ Local authority safeguarding/Prevent ✓ Police 	<p>Handout - Channel/ Prevent contact numbers</p>
5 minutes	<p>Conclusion</p> <p>Evaluation</p>	<p>Any questions?</p> <p>Ask learners to complete the quiz again.</p>	<p>PP 48</p> <p>Handouts of quiz for each learner.</p>
	END	Thank learners for coming.	PP 49